VDOE Region 4
TTAC, Training and Technical Assistance Center at George Mason University
Banner and TTAC logo.


**HLP Highlight Tool**

**HLP 21: Teach Students to Maintain and Generalize New Learning Across**

**Time and Settings**

# **Here’s What It Is:**

* Utilizing numerous examples for designing and delivering instruction
* Systematic planning for instruction and review of content
* Maintaining successful behavior by reinforcing schedules
* Strategies to help students maintain their learning in multiple settings
* Applying successful behavior strategies in more than one setting
* Teaching learners to regulate/manage their behavior

# **When Do I Use It?**

* When students need to use successful learned skills in different settings (academic, behavioral, social)
* When trying to maintain desired behaviors to new settings and people
* When trying to reinforce the desired behavior

# **Here’s What It Looks Like:**

* [ABA Autism Training – Chapter 4 – Generalization](https://www.youtube.com/watch?app=desktop&v=xU395HgXl2s) (6:02)
* [Promoting Generalization](https://www.youtube.com/watch?v=cPZFnijHFqE) (9:34)
* [Schedules of Reinforcement](https://www.youtube.com/watch?app=desktop&v=Eso8x2dhUj4) (4:44)

# **Resources to Extend Learning:**

* [The Iris Center](https://iris.peabody.vanderbilt.edu/resources/high-leverage-practices/)
* [High Leverage Practices](http://www.highleveragepractices.org)
* [National Center on Intensive Intervention](https://intensiveintervention.org)
* [The National Clearinghouse on Autism Evidence and Practice (NCAEP) and UNC-Chapel Hill](https://ncaep.fpg.unc.edu/)

# **Here Are My Work Plans:**

Refer to the video for the categories below: [ABA Autism Training – Chapter 4 – Generalization](https://www.youtube.com/watch?app=desktop&v=xU395HgXl2s) (6:02)

* Definition of Generalization, *(Video 00:36-1:27)*
* Areas of Generalization, *(Video 1:28-4:52)*
* Generalization Tips, *(Video 5:05-6:02)*

# **Suggested Activities:**

* [Promote behavior maintenance using a reinforcement schedule](https://www.youtube.com/watch?v=Eso8x2dhUj4)
* [Use the suggestions on the Leadership Guide to help promote active engagement](https://exceptionalchildren.org/sites/default/files/2021-01/HLP%2021%20Admin%20Guide.pdf)
* Map out opportunities for [incremental rehearsal](https://education.missouri.edu/ebi/2011/03/31/incremental-rehearsal/) to lead to mastery.

# **HLP 21 In Action!**

# **Generalization Techniques to Get You Started**

Each of the generalization techniques suggested below can be used individually or in combination to strengthen generalization.

**Directions:** Read about each technique below and practice applying one within your instructional setting.

| Name of Technique | Description | Explanation |
| --- | --- | --- |
| **Sequential Modification** | Teacher applies the same techniques that were successful in changing the behavior in one setting to all settings where the behavior is desirable. | [Generalization in ABA: Sequential Modification (18:07)](https://www.youtube.com/watch?v=7ecdn9GJQl8&t=167s) |
| **Train Sufficient Exemplars** | Teacher should train the student in a variety of settings with different people. | [Generalization Overview (view video segment 16:45-21:30)](https://www.youtube.com/watch?v=WMW_GTkeZ1U) |
| **Program Common Stimuli** | Teacher replicates the setting where the behavior should be generalized by bringing elements of the training setting. | [Promoting Generalization (view video segment 3:16-6:40)](https://www.youtube.com/watch?v=cPZFnijHFqE&t=512s) |
| **Train to Generalize** | Teacher instructs the student a new behavior and reinforces the learned behavior in a new setting until generalization occurs. | [Promoting Generalization (view video segment 6:43-8:30)](https://www.youtube.com/watch?v=cPZFnijHFqE&t=512s) |

## **References**

Hashey, A. I., Kaczorowski, T. L., & DiCesare, D. M. (2020). *High-Leverage Practices in Special Education, Guide 6*. Council for Exceptional Children.

McLeskey, J. (Ed.). (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.

Find additional HLP Highlight Tools on [TTAC Online](http://ttaconline.org/Resource/JWHaEa5BS75BpXRi_D6u2A/Resource-hlp-highlight-tools-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22). For additional information about TTAC Region 4, go to <https://ttac.gmu.edu/>.