

Skills Assessment/Planning Guide

| DOMAIN: COMMUNITY ACCESS SKILLS | | | | | |
|--|--|---|--|---|--|
| Community Mobility Skills | | Skill Level Emerging: E Partial: P Skillful: S | Instructional Priority for this year? Yes/No | Are there any ASOL that might be embedded in this skill? Yes/No If Yes, which ones: (Note: not all skills have embedded academic components) | |
| 1. | Understands how to tolerate different situations in the community (i.e tolerates change in routine, functions appropriately in a variety of settings and situations) | | | | |
| 2. | Negotiates a variety of environments | | | | |
| 3. | Demonstrates self protection strategies in the community (i.e. knowledge of safe areas to be in, how to carry money safely, stranger safety) | | | | |
| 4. | Avoids obstacles or hazards (i.e. construction, slippery areas) | | | | |
| 5. | Demonstrates courteous, appropriate behavior when traveling in the community | | | | |
| 6. | Demonstrates common traffic/safety rules | | | | |
| 7. | Responds appropriately when lost | | | | |
| 8. | Identifies destinations for specific events/needs | | | | |
| 9. | Uses appropriate communication skills to ask for directions or assistance | | | | |
| 10. | Locates entrances/exits to buildings | | | | |
| 11. | Uses appropriate restroom | | | | |

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|--|--|--|--|--|
| 12. | Locates emergency exits | | | |
| 13. | Identifies/locates waste containers | | | |
| 14. | Identifies/locates water fountains | | | |
| 15. | Identifies/locate wheelchair accessible facilities | | | |
| 16. | Uses an elevator/uses an escalator | | | |
| 17. | Travels to selected destinations using public/private transportation | | | |
| 18. | Uses a map to get to desired locations | | | |
| Community Leisure and Recreation Skills | | | | |
| 19. | Identifies community leisure/recreation opportunities/resources (i.e. individual and group activities) | | | |
| 20. | Plans and participates in a variety of community/leisure activities (i.e. cost, time, physical requirements) | | | |
| 21. | Communicates information regarding desired community leisure activities | | | |
| 22. | Demonstrates the proper care of sports/recreation equipment | | | |
| 23. | Develop a weekly schedule of leisure/recreation opportunities/activities | | | |
| 24. | Select and participate in group travel opportunities/activities | | | |