**“Families and Schools – Perfect Partners for**

**Student Success”:**

**Resources that Can Support the**

**National PTA Standards**

**National PTA Standards for Family-School Partnerships**

These standards offer a framework for how families, schools, and communities should work together to support student success.

[National PTA Standards for Family-School Partnerships](https://www.pta.org/home/run-your-pta/National-Standards-for-Family-School-Partnerships)

[Assessment Guide (2008)](https://www.pta.org/docs/default-source/files/programs/national-standards-for-family-school-partnerships/national_standards_assessment_guide.pdf)

[One Voice- Blog postings on Family Engagement](http://onevoice.pta.org/?cat=20)

[PTA Standard 1- Welcoming All Families](http://ttaconline.org/Resource/JWHaEa5BS74wqMrSBZF8Eg/Resource-national-pta-standards-for-family-school-partnerships-standard-1---welcoming-all-families)

[Center for Schools & Communities- Strengthening the capacity of organizations serving children, youth, and families](http://www.center-school.org)

*[Creating a Welcoming Environment at Your School (Domain 1)](https://www.amazon.com/Ways-Create-Real-Family-Engagement/dp/0981454313)* [in](https://www.amazon.com/Ways-Create-Real-Family-Engagement/dp/0981454313)

[101 Ways to Create Real Family Engagement by Steven M. Constantino, Ed.D](https://www.amazon.com/Ways-Create-Real-Family-Engagement/dp/0981454313)

[Education World: *Does Your School’s Atmosphere Shout “Welcome?”*](http://www.educationworld.com/a_admin/admin/admin424.shtml)

[Edutopia: *Five-Minute Film Festival: Parent-Teacher Partnerships*](https://www.edutopia.org/blog/film-festival-parent-teacher-partnerships)

[Family Friendly Schools](https://www.familyfriendlyschools.com/)

[Families in Schools- Building Partnerships for Student Success](https://www.familiesinschools.org/)

[Successful Innovations](https://www.si4all.com/)

**PTA Standard 2- Communicating Effectively**

*[Chapter 8- Principle #2: Communicate Effectively and Build Relationships Engage Every Family](https://us.corwin.com/en-us/nam/engage-every-family/book245746)* [by Steven M. Constantino, Ed.D](https://us.corwin.com/en-us/nam/engage-every-family/book245746)

[Collaborating with Families (IRIS Center Module)](https://iris.peabody.vanderbilt.edu/module/fam/)

[Connect Online Course- Better Together: Powerful Family Partnerships](http://connect.fpg.unc.edu/connect-course-better-together-powerful-family-partnerships) (Frank Porter Graham Child Development Institute)

[Edutopia:](https://www.edutopia.org/groups/classroom-management/783266) *[19 Proven Tips for Getting Parents Involved at School](https://www.edutopia.org/groups/classroom-management/783266)*

Edutopia: [*Family Engagement: Resource Roundup*](https://www.edutopia.org/home-school-connections-resources)

[Global Family Research Project](https://globalfrp.org/Articles)

[I HAVE A QUESTION…What Parents and Caregivers Can Ask and Do to Help Children Thrive at School (A Parent Checklist) (U.S. Department of Education)](https://www2.ed.gov/documents/family-community/parent-checklist.pdf)

[LD Online: *School & Parent Communication*](http://www.ldonline.org/parents/school)

[Understood: *Working with your child’s teacher*](https://www.understood.org/en/school-learning/partnering-with-childs-school/working-with-childs-teacher)

**PTA Standard 3- Supporting Student Success**

[Beyond the Bake Sale: The Essential Guide to Family-School Partnerships (Book)](https://www.amazon.com/Beyond-Bake-Sale-Essential-Partnerships/dp/1565848888)

[Classroom Diversity: An Introduction to Student Differences (IRIS Center Module)](https://iris.peabody.vanderbilt.edu/module/div/)

[Dual Language Learners with Disabilities: Supporting Young Children in the Classroom (IRIS Center Module)](https://iris.peabody.vanderbilt.edu/module/dll/)

[Edutopia: *The Beginners’ Guide to Connecting Home and School*](https://www.edutopia.org/blog/beginners-guide-connecting-home-school-tabitha-dellangelo)

[Effective School Practices: Promoting Collaboration and Monitoring Students’Academic Achievement](https://iris.peabody.vanderbilt.edu/module/esp/) (IRIS Center Module)

[Joining Together to Create a Bold Vision for Next-Generation Family Engagement: Engaging Families to Transform Education (Oct. 23, 2018)](https://ttaconline.org/Resource/JWHaEa5BS753qgsRX5D8AA/Resource-paper-joining-together-to-create-a-bold-vision-for-next-generation-family-engagement-engaging)

[National PTA: One Voice- Blog postings on Family Engagement](http://onevoice.pta.org/?cat=20)

[National PTA: *Parent’s Guide to Student Success*](https://www.pta.org/parents/content.cfm?ItemNumber=2583&navItemNumber=3363)

[Successful Innovations](https://www.si4all.com/)

[Understood: *Working with your child’s teachers*](https://www.understood.org/en/school-learning/partnering-with-childs-school/working-with-childs-teacher)

[Webinar Transcript- Bringing Families to the Table: Family Engagement for Struggling Students](http://www.intensiveintervention.org/sites/default/files/Family_Engagement_Transcript.pdf) (National Center on Intensive Intervention)

**PTA Standard 4- Speaking up for Every Child**

[Aligning and Integrating Family Engagement in Positive Behavioral Interventions and Supports (PBIS) Concepts and Strategies for Families and Schools in Key Contexts](https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis%22%20%5Co%20%22Aligning%20and%20Integrating%20Family%20Engagement%20in%20Positive%20Behavioral%20Interventions%20and%20Supports%20%28PBIS%29%20Concepts%20and%20Strategies%20for%20Families%20and%20Schools%20in%20Key%20Contexts%22%20%5Ct%20%22_blank)

[Center for Family Involvement (VCU, Partnership for People with Disabilities)](https://centerforfamilyinvolvement.vcu.edu/)

[National PTA Standards for Family-School Partnerships](https://www.pta.org/home/run-your-pta/National-Standards-for-Family-School-Partnerships)

[PACER Center: Champions for Children with Disabilities](http://www.pacer.org/)

[ParentAdvocates.org](http://www.parentadvocates.org/)

[PEATC: Parent Educational Advocacy Training Center](http://www.peatc.org/)

[Successful Innovations](http://www.si4all.com)

[The Children's Partnership](http://www.childrenspartnership.org/)

**PTA Standard 5- Sharing Power**

[*Chapter 7-* *Principle #5: Empower Every Family* by Steven M. Constantino, Ed.D](https://us.corwin.com/en-us/nam/engage-every-family/book245746)

[CONNECT Module 4: Family-Professional Partnerships (Early Childhood)](http://community.fpg.unc.edu/connect-modules/learners/module-4)

[Joining Together to Create a Bold Vision for Next-Generation Family Engagement: Engaging Families to Transform Education (Oct. 23, 2018)](https://ttaconline.org/Resource/JWHaEa5BS753qgsRX5D8AA/Resource-paper-joining-together-to-create-a-bold-vision-for-next-generation-family-engagement-engaging)

[National PTA Standards for Family-School Partnerships](https://www.pta.org/home/run-your-pta/National-Standards-for-Family-School-Partnerships)

[Parent Toolkit (available in Spanish)](http://www.parenttoolkit.com/)

[PTA: *You are Key to Your Child’s Success*](https://s3.amazonaws.com/rdcms-pta/files/production/public/statereflectionslibrary/TYFTSW/2015%20TYFTSW_Key%20Success%20Flier_v2.pdf)

**PTA Standard 6- Collaborating with Community**

[*Chapter 9-* *Principle #5: Engage the Greater Community* by Steven M. Constantino, Ed.D](https://us.corwin.com/en-us/nam/engage-every-family/book245746)

[Cultural and Linguisitic Differences: What Teachers Should Know (IRIS Center Module)](https://iris.peabody.vanderbilt.edu/module/clde/)

[Educating our Children Together: A Sourcebook for Effective Family- School Community Partnerships (2003)](http://www.cadreworks.org/sites/default/files/resources/Educating%20Our%20Children_1.pdf)

Engage families for anywhere, anytime learning, Heather B. Weiss and M. Elena Lopez *Phi Delta Kappan, April 2015 96: 14-19.*

Abstract: As society expects children and youth today to explore content-area topics in depth and to develop critical-thinking, problem-solving, and analytical skills, out-of-school settings are becoming increasingly important to individual learning. These settings, which include libraries, museums, digital media, and after-school programs, are evolving into extended classrooms.

[National Association for Family, School, and Community Engagement](https://nafsce.org/)

[National Education Association (NEA): *The Power of Family School Community Partnerships (2011)*](http://www2.nea.org/mediafiles/pdf/FSCP_Manual_2012.pdf)

[Parent Engagement Toolkit (America’s Promise Alliance)](http://www.americaspromise.org/parent-engagement-toolkit)

[Secondary Transition: Interagency Collaboration (IRIS Center Module) (IRIS Center Module)](https://iris.peabody.vanderbilt.edu/module/tran-ic/)