**Syllabus At-A-Glance**

**Virginia VI Training Project-2020**

**for Educators Working with Young Children, Ages 2 – 6 Years, with Vision Impairment**

**August 18, 2020 – November 6, 2020**

**(DRAFT)**

**MODULE 1**

**Session 1**

Getting Started: Introductions, Overview, and Expectations - 1 hr

Vision Impairment and Its Impact on Learning and Development - 1 hr

Clinical Eye Exams - 45 min

**Session 2**

Ocular Disorders and Implications - 1 hr

Cerebral/Cortical Visual Impairment - 1 ½ hrs

**Session 3**

Work with Families - 1 hr

Working with Children with Vision Impairments in the Preschool Setting - 1 ½ hrs

**Session 4**

Social Skills with Peers and Adults - 45 min

Behaviors, including self-stimulatory - 45 min

Play Skills and Active Learning - 1 hr

**\*\*Module One Regional Center Activity -** Date/Time TBD

**MODULE 2**

**Session 5**

Communication and Language - 1 ½ hr

Hearing and Listening Skills - 1 ½ hr

**Session 6**

Functional Vision Assessment and Learning Media Assessment - 1 ½ hr

Visual Modifications for Literacy Materials and in the Preschool Environment - 1 hr

**Session 7**

The Role of Touch for Children with Visual Impairments - 1 ½ hr

Getting Ready for Touch - 1 ½ hr

**\*\*Module Two Regional Center Activity -** Date/Time TBD

**MODULE 3**

**Session 8**

Adaptive Daily Living Skills - 1 hr

Gross Motor, Fine Motor, and Orientation & Mobility - 2 hrs

**Session 9**

Cognition and Concept Development - 3 hrs

**Session 10**

Sensory Processing - 1 ½ hr

Visual Impairments and Additional Disabilities - 1 ½ hr

**\*\*Module 3 Regional Center Activity -** Date/Time TBD

**Session 11**

Developmental Assessments - 1 ½ hr

Transition to School Setting - 30 min

End of Course Wrap-Up and Reflection - 1hr