



Free Phonological Awareness Resources

List Compiled by GMU TTAC

Professional Learning & Resource Websites

- [VALUE Series | Virginia Literacy Partnerships](#)
- [UFLI Virtual Resource Hub: Phonemic Awareness](#)
- [The PAST](#)
- [Skills for Early Reading: Phonological Awareness - Evidence Based Early Literacy](#)
- [NCIL Toolkit on Phonological & Phonemic Awareness](#)
- [Components of the Core Literacy Block](#)
- [Skills for Early Reading](#)
- [Phonemic Awareness - Literacy How](#)

Professional Learning Webinars

- [Foundational Skills Mini-Course: Module 2 - Phonological Awareness](#)
- [Course: Assessing, Preventing, and Overcoming Reading Difficulties](#)

Videos on Phonology

Professional Learning Videos to Deepen Understanding

- [Phoneme Awareness: What We Now Know 2022 ORTI Reading Symposium](#)
- [Practical Strategies for Decoding and Encoding 2022 ORTI Reading Symposium- PM Instruction Misconceptions \(begins at 12:34\)](#)
- [Leaders & Learning in Literacy: The Tolman Hour Glass - YouTube](#)
- [PaTTAN: Understanding The Role Of Phonemic Proficiency In Boosting Reading Skills In Struggling](#)
- [Louisa Moats on the Importance of Sound Structure](#)
- [Phoneme vs. Phonological Awareness: Knowing the Difference Matters for Assessment and Instruction](#)
- [Letter Sound Articulation TRL 2019 Symposium](#)
- [Understanding the How and Why of Sound Walls](#)
- [Sound Walls with Dr. Mary Dahlgren](#)
- [Sound Walls with Dawn Durham TRL 2018 Symposium](#)
- [Accent Expert Gives a Tour of U.S. Accents](#)
- [What are the challenges of learning to read in a different dialect?](#)
- [What's the Difference Between Digraphs, Trigraphs, and Blends? by Amy Siracusano](#)

Teaching Demonstrations and Model Lesson Videos

- [Introduction to Articulatory Phonetics \(Consonants\) - YouTube](#)
- [Introduction to Articulatory Phonetics \(Vowels\) - YouTube](#)
- [Model Video for 44 Phonemes](#)
- [Demonstration Administering the PAST](#)
- [REL SouthEast-Professional Learning Communities Facilitator's Guide for the WWC Practice Guide Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade](#)
- [IES Sentence Segmentation Activity](#)
- [IES Syllable Activity](#)
- [Demonstration Heggerty Lesson](#)
- [Tier 2 Reading Intervention](#)

Articles

- [The 44 Phonemes of English](#)
- [ILA Literacy Today \(2022\) Vol 40, Oral Language and Literacy](#)

IES Practice Guides

- [IES Practice Guide: Preparing Young Children for School-Literacy Sections 5-7 \(2022\)](#)
- [IES Practice Guide Foundational Skills to Support Reading for Understanding in Kindergarten-3rd Grade \(2016\)](#)
- [IES Practice Guide: Improving Reading Comprehension in Kindergarten Through 3rd Grade \(2010\)](#)

Teaching Resources

Lesson Plans

- [Lesson Plan to Introduce a Continuous Sound](#)
- [Lesson Plan to Introduce Non-Continuous Sounds](#)
- [Lesson Plan Vowel Valley Warm-Up Routine](#)
- [Lesson Plan Using the Sound Wall to Write a Grapheme](#)

Teacher Materials

- [Miss Winters: How to set up a sound wall in your classroom](#)
- [Manner and Location of Articulation Chart with links to pronunciation videos](#)
- [Chart of Vowel Phonemes](#)
- [Vowel Phoneme Word Sort Jam Board](#)

Student Materials

- [FCRR Student Center Activities | Florida Center for Reading Research](#)
- [Syllable Counting Cards](#)
- [Syllable Clip Cards](#)
- [Run & Find Syllable Game](#)

- [Counting Syllables with DUPLO bricks](#)
- [Playing with Syllables](#)
- [Alphabet Clip Cards](#)
- [Counting Sounds in Words](#)

EL Resources: Phonological Awareness for Spanish Speakers

- [Phonological Awareness Development Among English Learners](#)
- [Fonemas & Phonemes | 2022 Literacy Symposium](#)
- [Phonemic Awareness in a Dual-Language Classroom](#)
- [Sample Lessons of PA in Spanish](#)
- [Sample Syllable Manipulation in Spanish](#)

Professional Learning Library

- Equipped for Reading Success by Dr. David Kilpatrick
- Essentials of Assessing, Preventing and Overcoming Reading Difficulties by Dr. David Kilpatrick
- *Phonemic Awareness in Young Children* by Marilyn Jager Adams, Barbara R. Foorman, Ingvar Lundberg, and Terri Beeler
- *Phonemic Awareness: Playing with Sounds to Strengthen Beginning Reading Skills* by Creative Teaching Press
- *Phonemic Awareness: The Skills they Need to Help them Succeed!* by Michael Heggerty
- *Road to the Code* by Benita A. Blachman, Eileen Wynne Ball, Rochella Black, and Darlene M. Tangel
- *Speech to Print* by Dr. Louisa Moats
- *50 Nifty Activities for 5 Components and 3 Tiers of Reading Instruction* by Judith Dodson

Podcasts

- [Melissa and Lori Love Literacy Podcast](#)
- [Science of Reading the Podcast](#)
- [Teaching Reading and Learning-The Reading League Podcast](#)

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