



REGION 4COMMUNITY OF
PRACTICE

As Participants, Instructional Leaders will:
-Identify scientifically based literacy methods;
-Integrate High Leverage Practices (HLPs) into the ELA block;
-Explore how TTAC GMU can support you in these initiatives.

SPECIALLY
DESIGNED
LITERACY
INSTRUCTION

TO IMPROVE OUTCOMES

FOR STUDENTS WITH DYSLEXIA & STRUGGLING READERS

INSTRUCTIONAL LEADERS

IN VDOE REGION 4



TO ATTEND

October 25th: http://bit.ly/3YTImkF



October 26th: http://bit.ly/3L5borL



https://ttac.gmu.edu/literacy

JOIN US

TWO CHOICES OF SESSIONS:

October 25: 9:00 am-10:00 am

or

October 26: 4:00 pm-5:00 pm

COME WITH IDENITIFIED NEEDS. LEAVE WITH RESOURCES.

During this session specific strategies for improving literacy outcomes of K-12 Students with Dyslexia and struggling readers will be discussed. Participants will leave with the knowledge and resources to bring these approaches into their division's strategic planning.

WE ARE HERE TO SUPPORT YOU.

Under the guidance of the VDOE, the GMU Training and Technical Assistance Center (TTAC) provides professional learning, resources, and technical assistance to educators in Region 4. We consist of professionals with backgrounds in literacy, high leverage practices, assistive technology and multi-tiered systems of support. Learn about the various ways we can support you, at no expense to your school division.

