

George Mason University

TTAC Region 4



Fingerspelling Our Way to Reading is available to check out at our GMU TTAC lending library. Fingerspelling our way to reading is an evidence-based, supplementary literacy program for deaf and hard of hearing students in kindergarten to second grade that focuses on developing fingerspelling phonological awareness, printed word analysis, and multiple opportunities to read target words in sentences and original stories. The program has two components: a three-day-per-week fingerspelling program, and a complementary two-day-per-week reading comprehension program. Fingerspelling phonological awareness allows deaf and hard of hearing students to be able to manipulate the sublexical structure of words. Identifying and understanding these structures can assist students with word identification and be transformative in developing reading skills.

Lending Library Information

[GMU TTAC Lending Library Procedures](#)

[GMU TTAC Literacy Checkout Request Form](#)

Fingerspelling Resources

[Fingerspelling Our Way to Reading](#)

[The Lauren Clerc National Deaf Education Center](#)



The GMU TTAC Literacy Lending Library is now located in the TTAC offices within the Katherine G. Johnson Hall at the SciTech campus in Manassas. Resources for instruction, assessments and professional books are available for checkout to Pre-K to Grade 12 school personnel in VDOE Region 4.

To stay ahead of our latest offerings, you may want to receive GMU TTAC Communications with Professional Learning Opportunities and Resources delivered to your inbox from VDOE'S TTAC at

[GMU Subscribe](#)