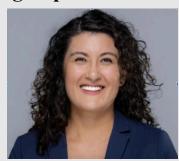


Evidence-Based Instruction for Multilingual Learners with Disabilities

October 28, 2025

Featuring Experts in the Field:



Dr. Melissa Cuba



Dr. Rebecca Raab

What to Expect from this Learning Opportunity

- Practical strategies for inclusive, linguistically responsive instruction with a focus on vocabulary development
- Guided review of WIDA ACCESS and Alternate ACCESS assessments, highlighting how these tools
 can inform instruction, intervention, and eligibility decisions
- Choice of afternoon breakout sessions tailored to elementary and secondary needs
- Engage with the PLUSS Framework* for planning evidence-based instruction for MLs
 - Pre-teach critical vocabulary and build background knowledge
 - Language modeling and structured practice
 - Use of visuals and graphic organizers
 - Systematic, explicit instruction
 - Strategic use of native language and teaching for transfer
- Hands-on activities to analyze lessons and plan for real-world applications.

Who Should Attend

School Teams Supporting Dually Identified Multilingual Learners with Disabilities, including general and special educators, as well as administrators and coaches

Event Details

Location: Wytheville Meeting Center

Time: 9:00 am - 4:00 pm (morning coffee/tea service and lunch provided) *Registration:* Link *Registration Deadline:* Monday, October 13th at noon

For More Information Email: Dana McCaleb dmccaleb@vt.edu or Kitty Wade kittywade@vt.edu

Accessibility

To request accommodations, contact <u>ttac@vt.edu</u> or 800-848-2714 (TTY 540-231-3315) at least 10 business days prior to the event.

