

# **HLP Highlight Tool**

# **Pillar HLP: HLP 16 - Use Explicit Instruction**

Embedded HLPs: What to Teach - HLP 9, HLP 14, HLP 21

 How to Teach - HLP 8 & 22, HLP 13, HLP 15, HLP 17, HLP 18, HLP 19

## Here’s What It Is:

Explicit instruction is an evidence-based practice (EBP) and that improves student outcomes in academics and behavior. For this reason, explicit instruction is designated as a pillar HLP comprised of defined teacher practices, referred to as embedded HLPs. Embedded HLPs are divided into two parts: What to teach and how to teach.

Videos: [Why Explicit Instruction](https://youtu.be/i-qNpFtcynI?si=c9dNZkkzZJEiuN0s) (5:46 mins.) [CEC HLP 16 Video](https://youtu.be/ESFVNzihOZ0?si=NfgUw5t-qCJbvPNl) (18:52 mins.).

Tools: [HLP 16 Checklist](https://ttaconline.org/Resource/JWHaEa5BS74Th4roZsxqhg/Resource-hlp-16-checklist-explicit-instruction-high-leverage-practices-implementation-guide) [CEEDAR Center HLP Self-Assessment Tool](https://highleveragepractices.org/assessment-tools-high-leverage-practices-students-disabilities) [HLP 16 Rubric](https://ttaconline.org/Resource/JWHaEa5BS76Vge_avkrQBw/Resource-rubric--hlp-16-use-explicit-instruction-vdoe-ttac-at-gmu)

## What to Teach:

* Identify critical content and essential learning standards in the grade-level content area and important vocabulary words for the unit of study.
* Identify essential prerequisite skills through task analysis of critical content.
* Special Education Teacher: Use students’ IEP goals, information about their needs, learner characteristics to plan specially designed instruction (SDI) for students with disabilities.
* Use data to understand students’ knowledge of essential learning standards and prerequisite skills when planning units of study.
* Sequence and chunk lessons based on task analysis of critical content and students’ prior knowledge of essential prerequisite skills.
* Co-teachers use their knowledge of students’ learning characteristics and learning goals to select evidence-based practices and co-teaching approaches.
* Teach cognitive and meta-cognitive strategies (HLP 14), evidence-based practices and SDI.
* Teach social behaviors (HLP 9), expectations and class routines (HLP 7).
* Teach students to generalize and maintain skills (HLP 21).

## How to Teach:

### *Demonstrate and Model New Skills “I do”*

* Identify and share learning goal or target in student friendly language.
* Activate students’ prior knowledge related to the learning target.
* Explicitly teach, model, and demonstrate new skills with teacher think aloud, using simplified and concise academic language with examples and non-examples.
* Explicitly teach important vocabulary words.
* Maintain a brisk instructional pace, engaging students with questions while monitoring student answers to give swift positive and constructive feedback (HLP 8 & 22).

[Anita Archer Elementary Videos](https://explicitinstruction.org/video-elementary/) [Elementary Math Explicit Instruction](https://youtu.be/YDRsmxPA-J8) (3:08 mins.)

[Anita Archer Secondary Videos](https://explicitinstruction.org/video-secondary-main/) [Secondary Math Explicit Instruction](https://youtu.be/jrMFkpn6NPc) (4:58 mins.)

#### Embedded HLPs 15 & 13 - Scaffolds & Modifications

* Differentiate with scaffolds, teaching students how to use them (HLP 15).
* Differentiate by modifying tasks and materials such as visual aids, guided notes, worked solutions, simplified sentence structure with highlighted words (HLP 13).
* Explicitly teach how to use manipulatives and visual representations (HLP 13).

[Using Graphic Organizers to Support Students with Disabilities](https://youtu.be/-zxM9kBH2EE?si=B0WTP6j--NQEi6eo) (2:53 minutes)

[Explicit Instruction in Scaffolds Secondary](https://youtu.be/AjJ_6ssFt6E?si=LATadhpgMFcfJAir) (6:16 mins.)

### *2. Guided practice “We do”*

* Structure guided practice. (HLP 17).
* Use scaffolds and supports, fading when students are independent and confident.
* In math, use blocked practice to remember and practice new skills.
* Give positive and constructive teacher feedback on learning & behavior (HLP 8 & 22).

Watch: [Teacher Led Guided Practice](https://youtu.be/VdYYvCqBmTw?si=BPRNe3vLynoMmmyz) (1:38 mins.)

#### Embedded HLP 18 - Active Engagement Strategies

* Ask questions with high frequency to engage students with multiple opportunities to respond (OTR). Research suggests between 3 - 4 questions per minute.
* Ask low and higher-level thinking questions.
* Create and implement teacher questioning and student response routines.

[Anita Archer Instructional Routines](https://youtu.be/ZzvPwvxnBrQ?si=FdZD3htBtaNWf8Tc) (2:36 mins.)

[Anita Archer Active Participation & Engagement in Action](https://youtu.be/cKjy6Vmk59c?si=2pvNnDBErDD0RlMP) (6:17 mins.)

[Anita Archer Instructional Routines in Action](https://youtu.be/G7y0yd8H4tM?si=oN8rrxUKtBS2KeBF) (8:18 mins.)

### *Independent practice “You do”*

* Provide clear directions and model how to complete independent activities.
* Create structures and routines to support independent work.
* Plan activities and materials to reinforce learning, giving students choice.
* Engage students with instructional technologies and assistive technologies (HLP 19).
* In math, use blocked practice for new skills and interleaving practice for retention of skills.
* Circulate the classroom to assess students' work and give positive and constructive feedback on learning and behavior (HLP 8 & 22).
* Share what students should do when they complete independent work.

#### Embedded HLP 17 Flexible Grouping

* Use homogeneous groups for extension activities, inquiry, remediation, and SDI.
* Use heterogeneous group activities to encourage academic discussions, inquiry, engagement, and social interactions (HLP 9).
* Engage students with instructional technologies and assistive technologies (HLP 19).
* Circulate the classroom to monitor students' work and give positive and constructive feedback.

## When to Teach

* When content is new.
* When students have limited prior knowledge or understanding of essential prerequisite skills.
* When skills or concepts are complex and have multiple steps.

#### Embedded HLP 8 & 22 Positive & Constructive Feedback

* Give feedback that is goal oriented, specific, and constructive.
* Provide timely feedback.
* Give feedback that is positive and respectful, considerate of a student’s age, learning history, cultural background, and preferences.

## Resources to Extend Learning

[Explicit Instruction: Effective and Efficient Teaching](https://explicitinstruction.org/)

[Anita Archer Explicit Instruction Video Series](https://ttaconline.org/Resource/JWHaEa5BS74PcaV6qs4sSQ/Resource-dr-anita-archer-explicit-instruction-video-presentations)

[National Center on Intensive Interventions](https://intensiveintervention.org/training/course-content/explicit-instruction)

[The Iris Center](https://iris.peabody.vanderbilt.edu/resources/high-leverage-practices/)

[High Leverage Practices](http://www.highleveragepractices.org)

[PaTTAN (2023) Boost Student’s Retention of Skills through Specially Designed Activities](https://youtu.be/ng0gcy9sg6Q?si=v68YjnYPNTpsRaPU)

## References

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Lo, Gloria (2010, January 27). *Structuring active participation 7th grade.mov.* [Video]. Youtube. <https://youtu.be/G7y0yd8H4tM?si=oN8rrxUKtBS2KeBF>

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National Center on Intensive Intervention. (n.d.). *Tools Charts Overview*.

<https://intensiveintervention.org/tools-charts/overview>

The Iris Center Video Collection (2018, February 8). *Explicit, systematic instruction: Elementary.* [Video]. Youtube. <https://youtu.be/YDRsmxPA-J8>

The Iris Center Video Collection (2018, February 8). *Explicit, systematic instruction: High school.* [Video]. Youtube. <https://youtu.be/jrMFkpn6NPc>

PaTTAN (2023, June 11). *Boost student retention of skills through specially designed activities.* [Video]. Youtube. https://www.youtube.com/watch?v=ng0gcy9sg6Q

Reading Rockets. (2014, April 28). *I do we do you do social studies lesson.* [Video]. Youtube. <https://youtu.be/AjJ_6ssFt6E>

TravelDoc12 (2011, October 15. *Active participation instruction 2nd grade.* [Video]. Youtube. <https://youtu.be/cKjy6Vmk59c?si=qYoZx4rE6oBz40DS>

UPDC (2011, January 11). Anita Archer explains the use of instructional routines in the classroom. [Video]. Youtube. <https://www.youtube.com/watch?v=ZzvPwvxnBrQ>

Ziegler, N. (2014, June 19). *Anita Archer explicit vocabulary instruction*. [Video]. Youtube. <https://youtu.be/DC0HNtvxuRg>

## For additional HLP Highlight Tools, go to [TTAC](https://ttaconline.org/Resource/JWHaEa5BS75BpXRi_D6u2A/Resource-hlp-highlight-tools-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22) Online

For information about TTAC Region 4, go to [https://ttac.gmu.edu/](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fttac.gmu.edu%2F&data=04%7C01%7Cctalber1%40gmu.edu%7C717a601d8f47402ccfc108d9fd416faf%7C9e857255df574c47a0c00546460380cb%7C0%7C0%7C637819279759882488%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=GbznIwsPLTJua0kFL7zcwup4SVohdCUFFXuU1cQkHck%3D&reserved=0).