**Instructional Activity Resources for 6M-NSCE 2**

Identify the Missing + or - Number

Worksheet with a blank square in the number line to be filled with the missing the positive number or negative number.
The first number line is 8,-7,-6,-5,-4, blank square, -2, -1, 0, 1, 2, 3.
The second axis is -7,-6, blank square,-4,-3, -2, -1, 0, 1, 2, 3, 4.
The third axis is 10,-9,-8,-7,-6,-5,-4,-3, -2, blank square, 0, 1.
The fourth axis is blank square,-4,-3, -2, -1, 0, 1, 2, 3, 4,5,6.
The fifth axis is -5,-4,-3, -2, square, 0, 1, 2, 3, 4,5,6.

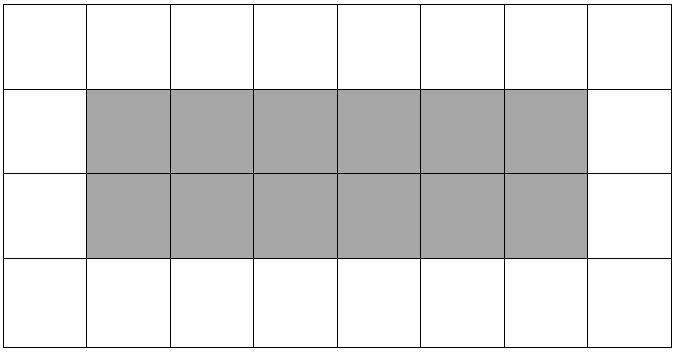
**Identify Large or Small Integer**

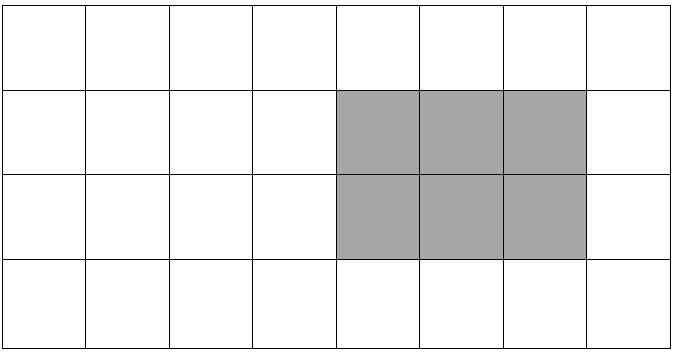
The 1st number line has 3 numbers: -3, 0, 3.
The 2nd  number line has 3 numbers: -1, 0, 1.
The 3rd number line  has 3 numbers: -5, 0, 5.
The 4th number line  has 3 numbers: -4, 0, 4.
The 5th number line  has 3 numbers: -2, 0, 2.

**Instructional Activity Resources for 6M-MG 1**

**Finding Area**

Determine the area of a given surface by **estimating** and then finding the number of square units needed to cover the surface. Use tiles or cheese crackers to find the area.





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